

# Writing 2007, Grade 8

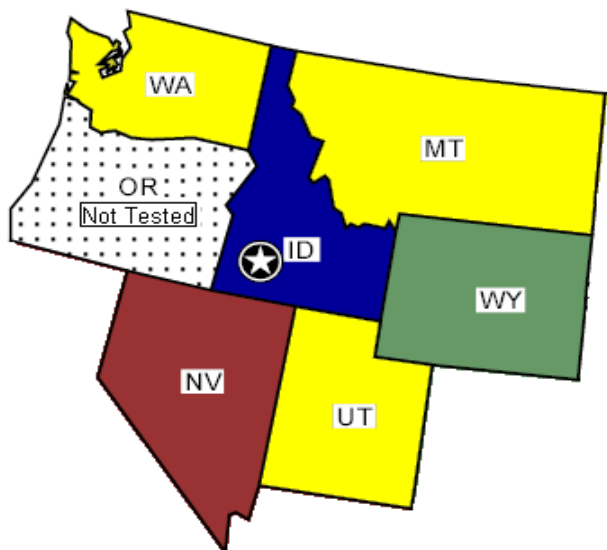
## Writing Composite

### Idaho NAEP Snapshot

Volume 2007, Number 24

On the Writing 2007 assessment of the National Assessment of Educational Progress, students were asked to demonstrate their ability to generate first-draft writing with ease, clarity, and precision in the three primary purposes of writing -- narrative (tell a story), informative, and persuasive. Students wrote for 50 minutes, with 25 minutes allowed for each of two prompts. Writing scale scores range from 0 to 300, where 114 is *Basic (Grade-level Expectation)*, 173 is *Proficient*, and 224 is *Advanced*.

### Writing in the Northwest (Average Scale Score)



Legend: Idaho (blue) is the focal state. States in green scored significantly higher than Idaho. States in yellow were not statistically different from Idaho. States in red scored significantly lower than Idaho.

◆ In 2007, the average scale score for 8th grade students in Idaho on the writing assessment was 154. This did not differ significantly from the national average (154).

◆ Idaho 8th graders (154) had a higher average scale score on the writing assessment in 2007 than their peers in Nevada (143).

◆ Idaho 8th graders (154) had an average scale score on the 2007 writing assessment that was not significantly different from Montana (157), Utah (152), Washington (157.73, SE=1.387).

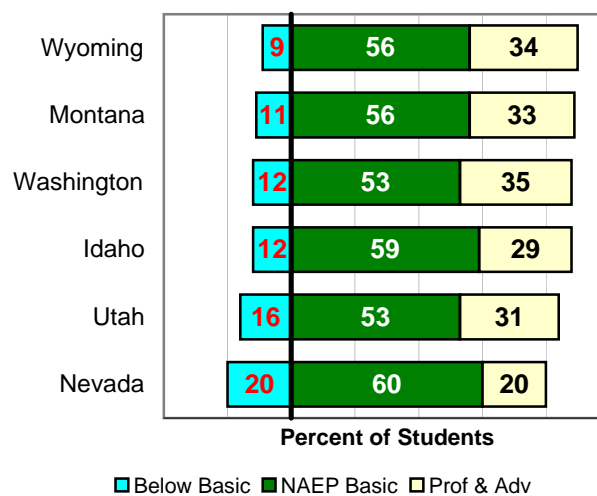
◆ Idaho 8th graders (154) had a lower average score on the writing assessment in 2007 than their peers in Wyoming (157.94, SE=0.989).

### Percentage of Students Meeting or Exceeding Grade-Level Expectations

◆ Eight-eight (88) percent of Idaho 8th graders scored at or above *Basic* (grade-level expectation) on the 2007 writing assessment. This was not significantly different from the nation.

◆ Idaho (88) had a higher percentage of 8th graders than Nevada (80) and Utah (84) scoring at or above *Basic* on writing in 2007.

◆ The percentage of Idaho 8th graders scoring at or above *Basic* (88) on the 2007 writing assessment was not significantly different from the percentage of 4th graders in Washington (88), Montana (89), and Wyoming (90).



Comparisons are based on statistical tests (.05 level) that consider magnitude of difference and standard errors.  
Visit <http://www.boardofed.idaho.gov/naep/> for additional results and more information about Idaho NAEP.